- For maximum points, the portfolio should contain a different graph for each Content Standard/API. This will be three for each subject area addressed. There should be a graph behind each Evidence Sheet.
- The Evidence Sheets shows ONLY one activity for a particular Content Standard.
- The graph charts data for AT Least 15 instructional activities throughout the year. (All 15 activities are providing instruction for the same Content Area/AEL/API.)

Student:	
Content Standard:	
Should have 3 content Alternate Learning Expectation:	nt standards for each subject w/an evidence sheet and graph for each
Alternate Learning Expectation.	
	Be sure ALE and API are from correct grade level
Alternate Performance Indicator:	
	Do not change the wording of the API. Make adaptations in activity

The portfolio should contain one API for each content standard

Graphing of Student Progress

	<u> </u>	арііі	ວ		 ••••	• •	. • ;	<u> </u>							
	Data Point Date		_						_	_				1	
Percentage Correct	100%														
	90%														
	80%														
	70%														
	60%														
	50%														
	40%														
	30%														
	20%														
	10%														
	0%														
	Inclusion (Y/N)														
	Setting Code														
	Peer Interaction(Y/N)														
	Natural Support (Y/N)														

The graph must contain at least 15 data points for maximum points

"Natural Support" documented on graph.

- The graph should show at least three (do not have to be consecutive) days where student increased proficiency by at least two increments above the day he/she started (or the lowest point)
- The graph can be used to show evidence of Natural Support and Choice, if the activity on the Evidence Sheet is acceptable

Setting Cod	<u>es</u>	Choice Codes				
Guidance – G	Recess – R		o Materials			
Art – A	Lunch – Lu		# Reward			
Gen. Ed. Class –GE	Hallway – H		* Who			
Spec. Ed. Class – SP	Library – L		^ When/Where			
Support Signatures I	Position GE or SP	Peer Interaction Signatures/Grade				
1/	//	1	Grade			
Signatures must be here to re	ceive points for	Signatures and grade level must be here to				

receive credit for peer interaction Documented on graph